

### All Level Special Education

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.*

*Course selection is subject to availability and fit within each semester.*

#### FRESHMAN-FALL

ENG 1310 Writing and Academic Inquiry  
REL 1310 The Christian Scriptures  
Foreign Language\*\*  
MTH 1315 Patterns, Relationships & Number Concepts  
**TED 1312 Introduction to Teaching**  
LF 11XX Any Lifetime Fitness, PUBH included  
Chapel (CR)

**Total: 16-17 s.h.**

#### SOPHOMORE-FALL

**EDP 4352 Exceptionalities (Fall only)**  
HIS 1300 The United States in Global Perspective  
PSC 1387 American Constitutional Development  
Science (4) (BIO, CHE, ENV, GEO, PHY)  
Elective as needed

**Total: 12-16**

#### FRESHMAN-SPRING

ENG 2310 American Literary Cultures  
REL 1350 The Christian Heritage  
Foreign Language\*\* (if needed)  
MTH 1316 Geometry and Measurement  
**EDP 2360 Teaching Special Education\***  
LF 11XX Any Lifetime Fitness, PUBH included  
Chapel (CR)

**Total: 13-17 s.h.**

#### SOPHOMORE-SPRING

**EDP 3470 Literacy for Students with Special Needs**  
**EDP 3368 Assessment of Students with Mild Disabilities**  
Science (4) (BIO, CHE, ENV, GEO, PHY)  
Fine Arts (2-3 hrs from A & S Fine Arts and Performing Arts Dist. List)  
Elective as needed

**Total: 12-17 s.h.**

***Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.***

#### JUNIOR-FALL

**TED 4312 Methods of Teaching English as a Second Lang.**  
OR  
CSD 1305 American Sign Language 1  
EDP 4351 Differentiated Instruction  
**EDP 3660 Teaching Associate Special ED Part I**  
EDP 3376 Applied Behavior Analysis

**Total: 18 s.h.**

#### SENIOR-FALL

**EDP 4660 Internship Special Education I**  
**EDP 4661 Internship Special Education II**

**Total: 12 s.h.**

#### JUNIOR-SPRING

**EDP 3362 Teaching Associate Special Ed Part II**  
**EDP 3379 Edtn of Students w/ Moderate/Severe Disabilities**  
EDP 3361 Developmental Disabilities  
EDP 2336 The Developing Child  
EDP 3334 Collaborative Consultation in Spec Ed  
Elective as needed

**Total: 15-18 s.h.**

#### SENIOR-SPRING

**EDP 4662 Internship Special Education III**  
**EDP 4663 Internship Special Education IV**

**Total: 12 s.h.**

**TOTAL SEMESTER HOURS: 124\*\*\***

\*Taught every semester.

\*\* Second level proficiency is required. Sign Language allowed

\*\*\*The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

#### **For English as a Second Language (ESL) Supplementary Certification**

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

**To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:**

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

**To enter the Internship coursework the following must be achieved:**

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9- point scale).

**The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:**

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

**Please note: "Course completion" requirements may vary according to certificate programs as specified**