# Middle Grades English, Language Arts, and Reading 

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester. Course selection is subject to availability and fit within each semester.

## FRESHMAN-FALL

ENG 1310 Writing and Academic Inquiry
REL 1310 The Christian Scriptures
Foreign Language*
MTH 1315 Patterns, Relationships \& Number Concepts
TED 1312 Introduction to Teaching
CHA

Total: 15-16 s.h.

## SOPHOMORE-FALL

TED 3380 Social Issues
TED 3180 Social Issues Lab
ENG 2301 British Literature
PSC 1387 American Constitutional Development
LF 11XX Any LF, PUBH 1145 included
Science (4) (Bio, Che, Geo, Phy)

Total: $\mathbf{1 4 - 1 5}$ s.h.

## FRESHMAN-SPRING

ENG 2310 American Literary Cultures
REL 1350 The Christian Heritage
Foreign Language* (if needed)
STA 1380 Elementary Statistics
Fine Arts (3 hrs from A\&S Fine Arts \& Performing Arts Dist. List)
LF 11XX Any LF, PUBH 1145 included
CHA

Total: 13-17 s.h.

## SOPHOMORE-SPRING

EDP 2336 The Developing Child
HIS 1300 The United States in Global Perspectives
ENG 2306 World Literature
LS 4320 Young People's Literature
OR
LS 4307 Multicultural Literature
Science (4) (BIO, CHE, GEO, PHY)
Total: 15-16 s.h.

## Must have minimum 2.75 gpa (cumulative \& in major) to begin Teaching Associate.

JUNIOR-FALL JUNIOR-SPRING
$\begin{array}{lll}\text { TED } & 3630 & \text { Teaching Associate Middle Grades } \\ \text { TED } & \mathbf{3 3 3 5} & \text { Literacy Instruction in Middle Grades } \\ \text { ENG } & 3302 & \text { Modern English Grammar } \\ & & \text { OR } \\ \text { ENG } & 3310 & \text { Introduction to Language and Linguistics }\end{array}$
Elective if needed

Total: 12-15 s.h.

## SENIOR-FALL

TED 4630 Internship Middle Grades Part I
TED 4631 Internship Middle Grades Part II
TED 4322 The English Curriculum

Total: 15 s.h.

JUNIOR-SPRING
TED 3370 Data Analysis and Instruction
TED 3346 Foundations on Secondary Readings
ENG 4324 Shakespeare: Selected Plays
Elective

Total: 12 s.h.

## SENIOR-SPRING

TED 4632 Internship Middle Grades Part III
TED 4633 Internship Middle Grades Part IV

Total: 12 s.h.

## TOTAL SEMESTER HOURS: 124***

*Second level proficiency is required.
***The minimum hour requirement for a Baylor degree is $\mathbf{1 2 4}$ hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative \& major)
- One of the following: SAT prior to March 5, 20161070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.
(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative \& major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- $80 \%$ earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

