BAYLOR UNIVERSITY

SCHOOL OF EDUCATION

Middle Grades English, Language Arts, and Reading

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

FRESHMAN-FALL

ENG 1310 Writing and Academic Inquiry REL 1310 The Christian Scriptures

Foreign Language*

MTH 1315 Patterns, Relationships & Number Concepts

TED 1312 Introduction to Teaching

CHA

Total: 15-16 s.h.

SOPHOMORE-FALL

TED 3380 Social Issues TED 3180 Social Issues Lab

ENG 2301 British Literature

PSC 1387 American Constitutional Development LF 11XX Any LF, PUBH 1145 included

Science (4) (Bio, Che, Geo, Phy)

Total: 14-15 s.h.

FRESHMAN-SPRING

ENG 2310 American Literary Cultures REL 1350 The Christian Heritage

Foreign Language* (if needed)

STA 1380 Elementary Statistics

Fine Arts (3 hrs from A&S Fine Arts & Performing Arts Dist. List)

LF 11XX Any LF, PUBH 1145 included

CHA

Total: 13-17 s.h.

SOPHOMORE-SPRING

EDP 2336 The Developing Child

HIS 1300 The United States in Global Perspectives

ENG 2306 World Literature

LS 4320 Young People's Literature

OR

LS 4307 Multicultural Literature Science (4) (BIO, CHE, GEO, PHY)

Total: 15-16 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 3630 Teaching Associate Middle Grades
TED 3335 Literacy Instruction in Middle Grades

ENG 3302 Modern English Grammar

OR

ENG 3310 Introduction to Language and Linguistics

Elective if needed

JUNIOR-SPRING

TED 3370 Data Analysis and Instruction

TED 3346 Foundations on Secondary Readings

ENG 4324 Shakespeare: Selected Plays

Elective

Total: 12-15 s.h. Total: 12 s.h.

SENIOR-FALL

TED 4630 Internship Middle Grades Part I TED 4631 Internship Middle Grades Part II

TED 4322 The English Curriculum

SENIOR-SPRING

TED 4632 Internship Middle Grades Part III

TED 4633 Internship Middle Grades Part IV

Total: 15 s.h. Total: 12 s.h.

TOTAL SEMESTER HOURS: 124***

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

^{*}Second level proficiency is required.

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SCHOOL OF EDUCATION

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.