

Middle Grades Social Studies

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester.*

FRESHMAN-FALL

ENG 1310 Writing and Academic Inquiry
REL 1310 The Christian Scriptures
Foreign Language* 3-4 hours
HIS 1305 World History to 1500
TED 1312 Introduction to Teaching
LF 11XX Any LF, PUBH 1145 included
CHA

Total: 16-17 s.h.

SOPHOMORE-FALL

TED 3380 Social Issues
TED 3180 Social Issues Lab
MTH 1315 Patterns, Relationships, & Number Concepts
HIS 1365 History of the United States to 1877
PSC 1387 American Constitutional Development
Science (4) (BIO, CHE, GEO, PHY)

Total: 16-17 s.h.

FRESHMAN-SPRING

ENG 2310 American Literary Cultures
REL 1350 The Christian Heritage
Foreign Language* 3-4 hours (if needed)
HIS 1307 World History Since 1500
Fine Arts (3 hrs from the A&S Fine Arts a& Performing Arts Dist. List)
LF 11XX Any LF, PUBH 1145 included
CHA

Total: 16-17 s.h.

SOPHOMORE-SPRING

EDP 2336 The Developing Child
HIS 1366 History of the United States since 1877
PSC 1305 American National Government
STA 1380 Elementary Statistics
Science (4) (BIO, CHE, GEO, PHY)

Total: 15-16 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 3370 Data Analysis and Instruction
TED 3362 Social Studies Methods in the Middle Grades
ECO 1305 Survey of Economic Principles
6 Advanced Hours from: ANT, ECO, GEOG, HIS, PSC, SOC

Total: 15 s.h.

JUNIOR-SPRING

TED 3630 Teaching Associate Middle Grades Part I
TED 4355 Teaching Geography in the Social Studies
HIS 2395 Histography and Philosophy of History
HIS 3380 History of Texas
3 Advanced Hrs from: ANT, ECO, GEOG, HIS, PSC, SOC

Total: 18 s.h.

SENIOR-FALL

TED 4630 Internship Middle Grades Part I
TED 4631 Internship Middle Grades Part II
TED 4341 Social Studies Curriculum

Total: 15 s.h.

SENIOR-SPRING

TED 4632 Internship Middle Grades Part III
TED 4633 Internship Middle Grades Part IV

Total: 12 s.h.

TOTAL SEMESTER HOURS: 124**

*Second level proficiency is required.

****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.