



Baylor University

SCHOOL OF EDUCATION

Baylor University Exit Policy for Dismissal of Candidates from the Educator Preparation Program

TAC §228.20(h)

(h) All EPPs shall have a published exit policy for dismissal of candidates that is reviewed and signed by candidates upon admission.

Baylor University is committed to educating, graduating, and certifying candidates who will be effective educators. Evidence of potential effectiveness includes academic, dispositional, professional, and personal qualities. Teacher candidates are carefully assessed throughout the educator preparation program for teaching dispositions as well as teaching skills and successful course completion. If a candidate's major or overall GPA falls below the required GPA or other issues arise concerning a candidate's fitness, ability, and/or demonstration of the ability to teach, the teacher candidate may be dismissed from the program.

Reasons candidates may be removed from the Educator Preparation Program may include, but not be limited to, the following, at the discretion of the Associate Dean of Undergraduate Education* with the advice of the Certificate Team Committee that represents the certification area being sought by the candidate. (*The Director of the Music Education Division, Director of the Sport Pedagogy Program, and Director of the Deaf and Hard of Hearing Program will serve in the decision-making capacity in lieu of the Associate Dean of Undergraduate Education for their respective programs).

- Failure to maintain a minimum 2.75 grade point average both overall and in major area of study
- Standard of Conduct/Educator Code of Ethics violation
- Baylor Honor Code violation
- Criminal Background Check that precludes placement
- Failure to make continual progress towards program completion
- Failure to earn a minimum of a "B" (3.0) in all teacher education courses
- Failure to become certified within five years of graduation/finishing
- Failure to follow all attendance, dress code, and other guidelines
- After finishing the program, a significant change in the standards or test requirements for the certification field in which the student prepared and the candidate has not successfully completed all required certification testing
- School/district refuses to accept the student for field experience/clinical teaching
- School/district requests that the candidate be removed from a field/clinical teaching assignment